

Latvian Academy of Culture
COURSE FOR ERASMUS STUDENTS

Course	Latvian as a Foreign Language: Level A1		
Credit points	4		
ECTS credits	6		
Amount of hours in classroom	32		
Area of studies	Latvian Studies		
Department	The Department of Cross-cultural Communication		
Author of the Course			
Assistant Professor Elina Veinberga, Mg. philol., Dr. art. (PhD)			
Office: Room 17; phone: +371 26431444; e-mail: elina.veinberga@lka.edu.lv			
Level of the English language necessary for participating in the Course			
At least Intermediate or Independent User – level B1 according to the Common European Framework			
Summary of the Course			
The objective of the course is to provide a basic insight into the Latvian language and culture and help the students to acquire the Latvian language at Level A1 (the beginner's).			
Plan of workshops			
Theme	Week	Type of class and hours	Lecturers
1. Introduction to the course. Introducing people. The elements of phonetics. The difference between long and short syllables. The pronunciation of diphthongs.	1.	Workshop 2	Assistant Professor Elina Veinberga
2. Grammar: The verb “to be”, personal pronouns in the nominative and accusative case. Lexis: Alphabet. Communication: Greetings, introducing people, farewells. Polite expressions in Latvian.	2.	Workshop 2	Assistant Professor Elina Veinberga
3. Grammar: The numerals (1–20), gender, number and case. Lexis: Professions. Communication: Contact information: telephone and address.	3.	Workshop 2	Assistant Professor Elina Veinberga
4. Where do you live, work, and study? Grammar: The verbs “to speak”, “to live”, “to work”, “to study”, the noun in the locative case. Lexis: Nationalities, languages, and countries. Communication: Conversations about your place of residence.	4.	Workshop 2	Assistant Professor Elina Veinberga
5. Where are you from? Grammar: The sound change in the plural of the noun, the preposition “from” with the noun in the genitive singular. Lexis: The adverbs “today”, “now”, “tomorrow”, “soon”, “yesterday”, and “before”.	5.	Workshop 2	Assistant Professor Elina Veinberga

Communication: Conversations about your language and nationality.			
6. What do you see and visit in the city? What is there in the countryside? Grammar: The verbs “to go”, “to see”, “to visit”, “to photograph”, the noun in the nominative, accusative and locative case. Lexis: The names of the objects and living beings you can find in the city and the country. Communication: The words and phrases for beginning and ending a conversation. Conversations about the city and the country.	6.	<i>Workshop 2</i>	<i>Assistant Professor Elina Veinberga</i>
7. Where are you going? Grammar: Agreement of the adjective and the noun in the accusative and locative. Lexis: The names of the colours “black”, “white”, “red”, “yellow”, “green” and “blue”. Communication: Conversations about the habitat environment and its objects. A letter to your friend.	7.	<i>Workshop 2</i>	<i>Assistant Professor Elina Veinberga</i>
8. My home. My house. Grammar: The verbs “to live”, “to rent”. The noun in the genitive and dative. Agreement of the adjective and the noun in the dative. Prepositions “to”, “at”, “behind”, and “under” with the noun in the accusative singular. Lexis: House, flat, room, furniture. The layout of your flat or house. Communication: Conversations about the layout of your flat or house. The arrangement of furniture and other things.	8.	<i>Workshop 2</i>	<i>Assistant Professor Elina Veinberga</i>
9. My family. Grammar: The pronouns “my”, “your”, “his”, “her”, “our” and “their” in the nominative, dative and locative. Lexis: Your family. Communication: The information about yourself and your family members.	9.	<i>Workshop 2</i>	<i>Assistant Professor Elina Veinberga</i>
10. My family. Grammar: The pronouns “someone” in the nominative and locative. The numerals (20–99). Agreement of the basic numeral and the noun in the nominative and genitive. Lexis: Your family members. Communication: The information about the occupation, age and place of residence of yourself and your family members.	10.	<i>Workshop 2</i>	<i>Assistant Professor Elina Veinberga</i>
11. Going by different means of transport. Grammar: The verbs “to go”, “to fly”, and “to drive”. Lexis: The city and transport. Communication: Conversations about the city,	11.	<i>Workshop 2</i>	<i>Assistant Professor Elina Veinberga</i>

environment and transport.			
12. Going by different means of transport. Grammar: The noun in the accusative. Agreement of the adjective and the noun in the accusative. Lexis: The public means of transport. Communication: Naming of the means of transport, their movement and direction.	12.	<i>Workshop</i> 2	<i>Assistant Professor</i> <i>Elina Veinberga</i>
13. Which storey and which flat? Grammar: Prepositions “with” and “on” with the noun in the accusative singular. The pronoun “who” in the nominative, accusative and locative. Lexis: Direction. Communication: Giving and asking for directions.	13.	<i>Workshop</i> 2	<i>Assistant Professor</i> <i>Elina Veinberga</i>
14. Which storey and which flat? Grammar: Prepositions “along” and “by” with the noun in the accusative singular. The ordinals (1–99). Lexis: Route. Communication: Showing direction in the map or plan.	14.	<i>Workshop</i> 2	<i>Assistant Professor</i> <i>Elina Veinberga</i>
15. Oral presentation of the student’s everyday life and interests based on what he or she has learnt in the course.	15.	<i>Workshop</i> 2	<i>Assistant Professor</i> <i>Elina Veinberga</i>
16. Final progress test on lexis and grammar (in written form).	16.	<i>Workshop</i> 2	<i>Assistant Professor</i> <i>Elina Veinberga</i>
<i>Requirements for ECTS credits</i>			
Regular attendance of the workshops and regular accomplishment of home assignments. During the term: a positive mark in the oral presentation and a positive mark in the final progress test.			
<i>Supplementary Bibliography</i>			
<i>Handouts of compulsory material will be given for each workshop or sent electronically by e-mail.</i>			
<ol style="list-style-type: none"> Auziņa, Ilze, Berķe, Maija, Lazareva, Anta un Šalme, Arvils. 2014. <i>Ai Laipa: Latviešu valoda: mācību grāmata</i>. Rīga: Latviešu valodas aģentūra. Auziņa, Ilze, Berķe, Maija, Lazareva, Anta un Šalme, Arvils. 2014. <i>Ai Laipa: Latviešu valoda: darba burtnīca</i>. Rīga: Latviešu valodas aģentūra. Bilžu vārdnīca. 1997. Strelēvica, Ieva un Kēberga, Karīna, sast. Rīga: Zvaigzne ABC. Dumpe, Dace. 2009. <i>Latvian in Three Months</i>. Riga: Zvaigzne ABC. Kļevere-Velhli, Inga un Nauau, Nikole. [2012] 2013. <i>Latviešu valoda studentiem. Mācību līdzeklis latviešu valodas kā svešvalodas apguvei</i>. Rīga: Latviešu valodas aģentūra. Šiliņa, Brigita, Auziņa, Ilze. 2014. <i>Runāsim pareizi! Metodisks līdzeklis runas prasmju pilnveidei</i>. Rīga: Latviešu valodas aģentūra. http://maciunmacies.valoda.lv/ Texts, audio and video materials for learning Latvian from different Internet sources. 			